

# **Action Plan**

**2009 - 2012**

**Locality: Mid Argyll**

**Name of Manager: Donna Carvill**

**National Outcome 4: Our young people are successful learners, confident individuals, effective contributors and responsible citizens**

| <b>Strategic Priorities</b>   | <b>Local Area Actions</b>  | <b>Lead Agency<br/>&amp;<br/>Partner Agencies</b>              | <b>Timescales<br/>Year 1, 2 &amp;3</b> |
|---|--|--|--|
| <b>1. Improve the education outcomes for children and young people who are looked after and ensure that they have an individual support plan in place</b> | <b>Hold a meeting to discuss priorities from the GIRFEC Review of inter agency support for LAAC.</b>                         | <b>Donna Carvill, Gordon Higgins and Mid Argyll's Children</b> | <b>2 following review</b>              |
|   | <b>Ensure all LAAC have an ISP and review on a regular basis</b>   | <b>Schools/ Partners</b>                                       | <b>1 ongoing</b>                       |
|   | <b>Improve school attendance through joint work at Inter Agency Forum (Joint Campus)</b>                                     | <b>Schools/ partners</b>                                       | <b>1 ongoing</b>                       |
| <b>2. Ensure all young people leaving care have a pathway plan</b>  | <b>Incorporate local TC&amp;AC programme in local ICSP</b>   | <b>Donna Carvill and TC&amp;AC Group</b>                       | <b>1 ongoing</b>                       |
| <b>3. Focus on the needs of young people in transition and preparing for independence and inter-agency co-ordination at all transition stages</b>         | <b>Hold a local meeting to examine how best to extend support to young people with disabilities accessing adult services</b> | <b>Liling Payne/Social Work/Health/Other Partners</b>          | <b>1 and 2</b>                         |

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|  | <p><b>Continue to develop support in respect of<br/>Home – Pre School – Primary – Secondary<br/>– School leavers</b></p> | <p><b>Education/CL&amp;R/Mid<br/>Argyll Youth Project/<br/>Careers</b></p> | <p><b>1 and 2</b></p> |
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**National Outcome 5: Our children have the best start in life and are ready to succeed**

| <b>Strategic Priorities</b>  | <b>Local Area Actions</b>  | <b>Lead Agency<br/>&amp;<br/>Partner Agencies</b> | <b>Timescales<br/>Year 1, 2 &amp;3</b> |
|--|--|---|--|
| <b>4. Further develop Integrated Family Support Services</b>                             | <b>Hold a meeting to discuss and agree on a local approach and structure</b> | <b>All partner Services</b>                       | <b>2 April 2010</b>                    |
|  | <b>Continue to support Homestart</b>   | <b>Mid Argyll's Children/ MAJIK</b>               | <b>1 ongoing</b>                       |
|  | <b>Hold an open day to promote services</b>                                  | <b>Mid Argyll's Children</b>                      | <b>2</b>                               |
| <b>5. Enhance Parenting Support Services and provision of Child Development Services</b> | <b>Continue use of play@home</b>   | <b>Early Years</b>                                | <b>1 ongoing</b>                       |
|  | <b>Continue to develop parenting programme following training</b>            | <b>Early Years/CL&amp;R/Health</b>                | <b>1 ongoing<br/>October 2009</b>      |
| <b>6. Establish Family Literacy and Numeracy Support Services and Resource</b>           | <b>Continue Rhyme Time/Book Start</b>  | <b>Early Years/CL&amp;R</b>                       | <b>1 ongoing</b>                       |
|  | <b>Develop Story of the Month</b>  | <b>Library Service/<br/>partners</b>              | <b>2</b>                               |

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|  | <b>Develop Youth Literacy Programme</b> | <b>CL&amp;R</b> | <b>1 ongoing</b> |
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**National Outcome 6: We live longer healthier lives**

| Strategic Priorities  | Local Area Actions  | Lead Agency<br>&<br>Partner Agencies | Timescales<br>Year 1, 2 &3 |
|---|---|--------------------------------------|----------------------------|
| 7. Expand and further embed the development of Health and Wellbeing | Hold meeting with Sports and Leisure Strategy staff to discuss local developments               | Mid Argyll's Children/Muriel Kupris  | 1 or 2                     |
|   | Develop links with local Health and Well being group and incorporate programme in to local ICSP | Donna Carvill                        | 1 and 2                    |
|   | Continue developing HPS activities  | Schools/ Health/CL&R                 | 1 ongoing                  |
|   | Continue to develop school holiday activities   | CL&R/ Active Schools                 | 1 ongoing                  |
|   |   |                                      |                            |

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| <b>8. Achieve agreed completion rates for child health weight intervention programme and implement Child Smile Programme</b> | <b>Staff have been trained in X Programme.<br/>Still at development stage.<br/>Monitor progress</b>   | <b>Health/Active<br/>Schools/Education</b> | <b>1, 2 and 3</b>                                |
| <b>9. Establish a strategy for promoting positive mental health and well being of children and young people</b>              | <b>Hold meeting to develop a local response to service review “Getting It Right for Our vulnerable Young People (Mental Health)” and to identify gaps in meeting local need</b> | <b>Mid Argyll’s<br/>Children</b>           | <b>2 after<br/>GIRFEC<br/>review<br/>reports</b> |
|  | <b>Develop Peer Mentoring</b>   | <b>Schools/<br/>health/CL&amp;R</b>        | <b>2</b>   |
|  | <b>Develop Drop In through “Winter Active”</b>  | <b>Youth<br/>Project/CL&amp;R</b>          | <b>1 and 2</b>                                   |

**National Outcome 7: We have tackled the significant inequalities in Scottish society**

| <b>Strategic Priorities</b>  | <b>Local Area Actions</b>   | <b>Lead Agency<br/>&amp;<br/>Partner Agencies</b> | <b>Timescales<br/>Year 1, 2 &amp;3</b> |
|--|---|---|--|
| <b>10. Further development of services for children affected by disability</b>                                 | <b>Hold meeting to consider report on Review of Services for Children with Disabilities</b> | <b>Mid Argyll's Children</b>                      | <b>1 or 2</b>                          |
|  | <b>Audit of services to improve transition support</b>                                      | <b>Donna Carvill/ Mid Argyll's children</b>       | <b>2</b>                               |
| <b>11. Maximise services to support uptake of benefits and improve access to employment opportunities</b>      | <b>Develop links with local MCMC group and incorporate their activities in to this plan</b> | <b>Donna Carvill/ Mid Argyll's Children</b>       | <b>2</b>                               |
|  | <b>Involve Welfare Rights in open day</b>   | <b>Mid argyll's Children</b>                      |  |
| <b>12. To ensure equality of access to services, irrespective of gender, ethnicity, locality or disability</b> | <b>Improve access to education and training by travelling People</b>                        | <b>Social work/ Education</b>                     | <b>2 and 3</b>                         |
|  | <b>Improve access to training by young people affected by disability</b>                    | <b>Mid Argyll's Children</b>                      | <b>2 ongoing</b>                       |



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**National Outcome 8: We have improved the life chances for children, young people and families at risk**

| <b>Strategic Priorities</b>  | <b>Local Area Actions</b>  | <b>Lead Agency<br/>&amp;<br/>Partner Agencies</b> | <b>Timescales<br/>Year 1, 2 &amp;3</b> |
|--|--|---|--|
| <b>13. Develop a strategy to improve academic attainment and achievement of vulnerable children and young people</b> | <b>Hold discussions to develop a shared definition of vulnerable children</b>  | <b>Mid Argyll's Children</b>                      | <b>1 and 2</b>                         |
|  | <b>Hold meeting to consider needs of young carers and improve care planning and joint work</b>                                       | <b>Mid Argyll's Children</b>                      | <b>2</b>                               |
|  | <b>Use school IAF hold monthly meetings to discuss individual children and 2 meetings each year to agree on a strategic overview</b> | <b>Joint Campus and all partners</b>              | <b>1 ongoing</b>                       |
| <b>14. To ensure Argyll and Bute's children grow up feeling safe and protected from harm</b>                         | <b>Hold meeting to develop a local response to the new CPC Inter Agency Business Plan</b>  | <b>Donna Carvill, and Mid Argyll's Children</b>   | <b>1 and 2</b>                         |

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|   | Continue to support Inter Agency Child Protection Training                               | Mid Argyll's Children and Alex Honeyman | 1 ongoing          |
|   | Support police experiential events   | Police/All partners                     | 1 ongoing          |
| 15.To increase in proportion of looked after children living with family or in community settings | Hold meeting to consider local response to GIRFEC review of inter agency support to LAAC | Mid Argyll's Children                   | 2 following review |
|   | Support children through IAF   | Schools and partners                    | 1 ongoing          |

**National Outcome 9: We live our lives safe from crime, disorder and danger**

| <b>Strategic Priorities</b>  | <b>Local Area Actions</b>   | <b>Lead Agency<br/>&amp;<br/>Partner Agencies</b>                | <b>Timescales<br/>Year 1, 2 &amp;3</b> |
|--|---|--|--|
| <b>16. Develop prevention and early intervention measures and reduce anti-social behaviour</b> | <b>1<sup>st</sup> locality youth justice meeting held in March 2009. Hold 2<sup>nd</sup> to agree on key priorities for future action</b>   | <b>Gordon Higgins/Caroline/Locality Partners</b>                 | <b>1</b>                               |
| <b>17. Reduction of young people referred to the Reporter offence grounds</b>                  | <b>Participate in full implementation of GIRFEC</b><br><br><b>Develop “screening” for children/young people to be referred to SCRA</b>  | <b>Mid Argyll’s Children</b><br><br><b>Mid Argyll’s Children</b> | <b>2</b><br><br><b>2</b>               |
| <b>18. Develop services which address alcohol and drug misuse</b>                              | <b>Discuss outcomes of proposed research project focussing on young people from the council’s 10 secondary schools</b><br><br><b>Hold meeting to discuss how best to provide drug and alcohol education to young people in schools (alternative approaches)</b> | <b>Mid Argyll’s Children</b><br><br><b>Mid Argyll’s Children</b> | <b>2</b><br><br><b>2</b>               |

